

CURRICULUM VITAE

Ampartzaki Maria

Position: **Associate Professor, Department of Preschool Education, University of Crete**

Subject: **Early Childhood Education**

Bed (Ptihiio Nipiagogen) in Early Childhood Education, University of Crete, Department of Preschool Teachers, 1993.

MA in Music Education, University of Reading, UK, Department of Education, 1995.

EdD (Doctor of Education), University of Sheffield, UK, Department of Education, 2005.

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Maria Ampartzaki has worked as a preschool and primary teacher for 7 years and has been involved in teacher training since 2005 (for 21 years so far). Her research interests include science education in the early years, ICT in education, inquiry-based and art-based learning, teachers' professional development, action research, and the Pedagogy of Multiliteracies, among others. She has participated in numerous funded research and Erasmus+ projects

Maria Ampartzaki is a National Astronomy Coordinator (NAEC) - team Greece, IAU Office of Astronomy for Education (until 1/8/2027)

<https://astro4edu.org/naec-network/GR/>

Books – Editorships

Synodi, E. & **Ampartzaki, M.** (Eds.) (2011). *Programata prosholikis ekpedefsis. Theoria ke Praxi [Programs of preschool education. Theory and Practice]*. Athens: Pedio.

Mac Naughton, G. (2020). *Diamorfonontas tin Prosholiki Ilikia. Antilipsis gia ti mathisi, to programa spoudon ke to pedagogiko plesio [Shaping Early Childhood: Learners, curriculum and contexts]* (Scientific Responsible for the translation: **M. Αμπαρτζάκη**). Athens: Pedio.

Kalogiannakis, M. & **Ampartzaki, M.** (Eds.) (2022). *Advances in Research in STEM Education*. London: IntechOpen. <https://www.intechopen.com/books/11279>

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Chapters in Books

Ampartzaki, M., Kalogiannakis, M., Papadakis, S., Giannakou, V. (2022). Perceptions About STEM and the Arts: Teachers', Parents' Professionals' and Artists' Understandings About the Role of Arts in STEM Education. In: *Papadakis, S., Kalogiannakis, M. (eds) STEM, Robotics, Mobile Apps in Early Childhood and Primary Education. Technology to promote teaching and learning* (pp. 601-624). Singapore: Springer. https://doi.org/10.1007/978-981-19-0568-1_25

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Papers in peer-reviewed journals

Ampartzaki, M., Kypriotaki, M. Voreadou, C., Dardioti, A., & Stathi, I. (2013). Communities of practice and participatory action research: the formation of a synergy for the development of museum programmes for early childhood. *Educational Action Research*, 21(1), 4-27.

Markodimitraki, M., Kypriotaki, M., **Ampartzaki, M.**, & Manolitsis, G. (2013). Effects of context and facial expression on imitation tasks in preschool children with autism, *Early Child Development and Care*, 183(9), 1276-1292.

Ampartzaki, M. & Kalogiannakis, M. (2016). Astronomy in Early Childhood Education: A concept-based approach. *Early Childhood Education Journal*, 44(2), 169-179.

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